

# GRADE 5 MEET THE TEACHER

2019-2020



**Heather Melville (5.1)**

**Margaret Leland (5.2)**

**Kevin Sonico & Raneé Drader (5.3)**

**Gail Stevenson (5.4)**

**Stephanie Horsman EA**

# EXEMPLARY LEARNING FRAMEWORK

## AT CONNECT CHARTER SCHOOL

### WHO WE ARE

#### *Relationships and School Culture*

##### **Relationships**

We care for each other, show respect for everyone in the school and feel that we are all in this together.

##### **Culture of Innovation**

We are a community of innovators and risk-takers who encourage an entrepreneurial spirit.

##### **Student and Staff Wellness**

We develop our minds, bodies, and character and continue to grow as ethical citizens.

##### **Parents as Partners**

We actively involve our parents in our learning community.

### WHAT WE DO

#### *Teaching and Learning*

##### **Inquiry-based Practice**

We critically consider and actively explore authentic issues to better understand our world.

##### **Technology Enhanced Learning**

We use technology in meaningful ways to improve and extend our learning.

##### **Meaningful Curriculum Implementation**

We value our meaningful learning experiences that bring the curriculum to life as we grow into engaged thinkers and ethical citizens with an entrepreneurial spirit.

##### **Authentic Assessment**

We benefit from meaningful, ongoing and timely feedback and use it to grow as learners and to strive to be our very best.

##### **Environmental and Outdoor Education**

We participate in outdoor environmental and global stewardship initiatives to become ethical citizens and to effect positive change.

### HOW WE DO IT

#### *Teaching and Learning*

##### **Collaboration**

We collaborate to enhance our learning and to help others learn from us.

##### **Communication**

We are able to effectively communicate our ideas and learning in a variety of ways, with a variety of audiences.

##### **Research Focus**

We are researchers who work with our teachers in developing and connecting valuable knowledge and wisdom.

##### **Leadership**

We have and embrace leadership opportunities that make a positive difference within the school and beyond.

##### **Lifelong Learning**

We embrace learning opportunities and benefit from all that our school has to offer in our journey of lifelong learning.

### WHY WE DO IT

#### *Learner Engagement and Success*

##### **Engagement in Learning**

I am an active participant in our school community and seek opportunities to be engaged in my learning.









##### **Student Success**

We learn in multiple ways and benefit from a variety of teaching approaches and resources as we build confidence and achieve success to the best of our abilities.

# TIMETABLE

	A Day 1	B Day 2	C Day 3	D Day 4	E Day 5	F Day 6
8:50-9:00	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
9:00-9:40	PE	Math/Science	PE	Humanities	PE	Humanities
9:40-10:20	Comp	Math/Science	Comp	Humanities	Comp	Humanities
			RECESS			
10:35-11:15	Humanities	Humanities	Math/Science	Math/Science	Humanities	Math/Science
11:15-11:55	Humanities	Humanities	Math/Science	Math/Science	Humanities	Math/Science
			LUNCH			
12:40-1:20	Math/Science	DPA	Humanities	DPA	Math/Science	DPA
1:20-2:00	Math/Science	LStrats	Humanities	Humanities	Math/Science	Humanities
2:00-2:40	Health	Electives	Math/Science	Math/Science	Electives	Math/Science
2:40-3:20	Connect Time	Electives	Humanities	LStrats	Electives	Peer Mentoring
3:20-3:30	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom

# GRADE 5 AT A GLANCE [\(LINK\)](#)

 ART	 ENGLISH LANGUAGE ARTS	 HEALTH AND LIFE SKILLS	2+2 MATHEMATICS	 MUSIC
<p><i>What is "good" design?</i> In Grade 5 Art, your child will examine the individual character of objects and forms and begin to judge whether designed objects meet certain standards. They will play with shapes, changing them using abstraction and distortion, and work on using a minimum of material and effort in their art.</p>	<p><i>I can set my own goals of how my language skills will improve! I can choose pictures, print and other ways to share my experiences.</i> Your Grade 5 child will use many methods, such as computer programs, to create, organize and publish information. They will take responsibility for their role in a group and show appreciation for what others share.</p>	<p><i>I'm getting better at listening to others!</i> Grade 5 students understand that it is important to appreciate others around them. They also discover ways to deal with their stress, manage their time and stay physically healthy.</p>	<p><i>Using mathematics to solve problems.</i> Your child will understand, recall and apply multiplication and related division facts to 9 x 9. They will multiply 2-digit by 2-digit numbers, and divide 3-digit numbers by 1-digit numbers. Your child will compare fractions with like and unlike denominators, and describe, compare, add and subtract decimal numbers (to thousandths). They will also write and solve one-step equations to solve problems with whole number solutions, and learn about probability.</p>	<p><i>Sing, sing a song, make it simple, to last your whole life long!</i> Grade 5 students understand that rhythm, melody and chords are related. Your child will create rhythms and match the names, sounds and pictures of instruments. When they sing, they'll work on singing with a good tone and with expression.</p>
 PHYSICAL EDUCATION	 SCIENCE	 SOCIAL STUDIES	OPTIONAL SUBJECTS	
<p><i>What are the benefits of an active lifestyle?</i> Your child will take part in various activities that will help them to lead a healthy, active lifestyle. They will grow to appreciate the importance of physical activity, while discovering essential life skills, such as cooperation, leadership, fair play and teamwork.</p>	<p><i>Charged up about electricity?</i> In Grade 5 Science, students learn about electricity and magnetism to build simple electrical devices. Chemistry activities like making crystals introduce them to chemical reactions. Students also interpret and measure weather and study wetland ecosystems.</p>	<p><i>What is Canada like? I want to know our stories!</i> Canada is a vast country with a varied geography and a diverse population. Your Grade 5 child will discover Canada's regions, the stories and ways of life of Canada's peoples, and how various events have contributed to Canadians' identity.</p>	<p>CAREER AND TECHNOLOGY FOUNDATIONS (CTF) DRAMA FIRST NATIONS LANGUAGES FRENCH AS A SECOND LANGUAGE INTERNATIONAL LANGUAGES</p>	
Version française disponible				

# NUMERACY

Equal focus on problem solving (higher level thinking skills) and numerical fluency (foundational skills).

Cyclical curriculum that builds each year

Open-ended problems with multiple solutions allow access points for all levels

Home practice for mathematical fluency (think “times tables”)



# What are characteristics of deep and surface learning?

## Surface Learner



### Attributes:

- Memorize for assessments
- Failure to distinguish principles from examples
- Focus on discrete facts without integration
- Unreflective about purpose and strategies
- Anxiety
- Low long term retention

### Attributes:

- Active search for meaning
- Vigorous interaction with content
- Relate new ideas to previous knowledge
- Relate concepts to everyday experience
- Relate evidence to conclusions
- Examine the logic of the argument
- Confidence
- Higher long-term retention



## Deep Learner

# LITERACY

**Literacy** is the ability, confidence and willingness to engage with language\* to acquire, construct and communicate meaning in all aspects of daily living.

Students interact with different forms of text, in print and digital forms to learn:

- the rules of language,
- how to acquire information, evaluate it, and ethically use it,
- how to construct meaning from various kinds of text and
- how to communicate effectively.

Literacy for our students today also means preparing them to be critical and ethical consumers of information in a wide variety of formats.



# STUDENT CONDUCT

We are guided by three simple principles in our code of conduct

- Care for Yourself
- Care for Each Other
- Care for This Place

The focus in any discipline-related process is to maintain our culture of mutual respect and be mindful of, and responsive to, the student's age, grade, maturity, and individual or extenuating circumstances.

We use a restorative justice approach in dealing with student conduct





- Classroom teacher
- Administration




# AGENDAS


5.1 and 5.2 students will have a paper agenda that is required to go home every day, have it signed by a parent and returned to school the next day.

5.3 and 5.4 students will be using a digital agenda that they can access online. We encourage students to share their agenda with their parents and use it as a daily communication tool. Parents can subscribe to a Google Calendar (email). Alternative strategies for students who need them should be discussed with the teacher.




## Aug. 21 Agenda






Tuesday, August 21



- Picture Day FRI
- Meet the Teacher presentation TH at 4:00 and 5:30 pm
- Ralph Klein Park field trip to sign and return
- Dragonboating form
- Fun Lunch form



5.1 & 5.2 Agenda  
Created by: Sonico Kevin

### August 27-31

Monday 27 Day 6	Tuesday 28 Day 1	Wednesday 29 Day 2	Thursday 30 Day 3	Friday 31 Day 4
				Ralph Klein Park 9AM-2PM

To Do:

Coming Up:

# HOMework (!?)

Homework is ‘not a thing’ in Grade 5. Often we give “AMA” (ask me about) tasks for students to take home to help direct conversations about what they have learned in school that day.

We encourage students to read and practice math fluency at home nightly, If students do not use class time effectively, they may be asked to bring work home to complete, but this should be a rare occurrence.

iPads will generally only need to come home if there is assigned homework or opportunity to share SeeSaw with parents.

# IPADS

- iPad/Laptop Parent Orientation and Empowered Use (Contract) Information Session will be held by webinars this year. Attendance is mandatory for parents of new students. Attendance is optional for those parents who attended the session last year.
- Acceptable and appropriate use - iPads are to be used to enhance and support learning. Please speak to us if you have any concerns about iPad use at home.
- Importance of supervision at home
- Physical care and handling of iPads

# CELL PHONE PROTOCOL AT CONNECT

Students may bring their cell phones to school.

Cell phones must be kept in backpacks (gr. 4-5) and lockers (gr. 6-9) on silent mode or turned off **at all times during the school day.**

Students who are unable to comply with this protocol will be required to turn their cell phone into the office where it will be securely held until the end of the day, at which point it can be collected by the student and parents are notified.

Second time a phone is taken from a student, a parent/guardian will be required to come to the school office to retrieve it.

# POWERSCHOOL - SCHOOL INFORMATION SYSTEM

- Please ensure that you have received the information that went home this week regarding PowerSchool login (it may still be sitting in the bottom of a backpack!) It is essential that you sign up for an account as this will be where all student information will be held and how you will receive all field trip forms. Please contact [Laurie Kangas](#) in the school office if you have any questions regarding sign up.
- Please complete and return the student demographic form that also went home this week (blue sheet). We need this information as soon as possible in order to update all of this into PowerSchool.

# SEESAW- DIGITAL PORTFOLIO

Students use Seesaw to post classwork and evidence of their learning. The platform provides opportunities for audio, video and written submissions.

Students use Seesaw to interact with others on a safe, monitored digital platform.

Parents use Seesaw to view their students work, see feedback provided by the teacher, and comment on the students work.

Teachers use Seesaw to assign activities, provide feedback, track progress and share with parents.

[Introduction to Seesaw](#)



# COMMUNICATION

Weekly Emails: Weekly update will be emailed and posted on the class website

Daily Agenda: Due dates, reminders

Twitter: @hlmelville67 @ksonico @connectcharter @gailstevenson  
@yyconnects534 @margaretmleland

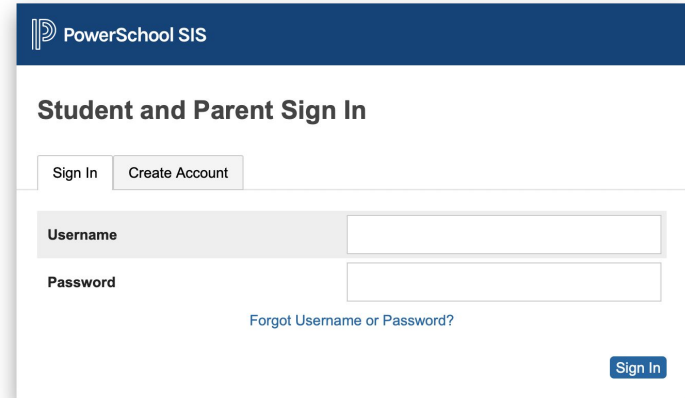
Instagram: yyconnect534

Seesaw: digital portfolio and assessment

Grade Website: General information, copies of forms, pictures, a storehouse for the weekly updates [grade5connects.weebly.com](https://grade5connects.weebly.com)

# FIELD EXPERIENCES

- Forms will be on [PowerSchool](#)
- Camp Chief Hector (Sep. 9-11);
- Info meeting times: 4:00, 5:30, 7:00 pm
- When scheduling appointments, we encourage you to consider non-field experience dates if possible. Dates available on school calendar



The image shows a screenshot of the PowerSchool SIS login page. At the top is a dark blue header with the PowerSchool SIS logo. Below the header, the title "Student and Parent Sign In" is displayed. There are two buttons: "Sign In" and "Create Account". Below these are input fields for "Username" and "Password". A link "Forgot Username or Password?" is located below the password field. A "Sign In" button is at the bottom right of the form area.

PowerSchool SIS

Student and Parent Sign In

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

Copyright © 2005-2019 PowerSchool Group LLC and/or its affiliate(s). All rights reserved.  
All trademarks are either owned or licensed by PowerSchool Group LLC and/or its affiliates.

# BEING PREPARED FOR FIELD EXPERIENCES

- Backpack (not messenger bag or plastic bag)
- Snacks packed separately from lunch kit if half day trip
- Good walking shoes (not slip-ons or flip flops)
- Hat/sunscreen/bug spray
- Warm clothes/layers/hats/mittens etc.
- Water bottle (refillable and labelled with NAME)

# FALL CAMP

Camp Chief Hector

\*\*Parent Handbooks will be emailed to parents with schedules, packing lists and menus.

\*\*If you are interested in volunteering, please email your child's homeroom teacher, as we will need **5 parents per class**. Deadline is Monday, Aug. 26.

If you haven't already, we encourage you to attend one of the information meetings being held this evening. (4:00, 5:30, and 7:00)

# PARENT VOLUNTEERS

\*Better Impact online volunteer platform will be used as much as possible. If you are able to volunteer for any experiential trips please check there first.

\*Volunteers must have a current, valid security clearance check on file in accordance with school policy. Check with the office for more information.

# LEARNING STRATEGIES AND PEER MENTORING

- Peer mentoring is offered to students in grades 4-6 and students are mentored by a grade 7-9 student.
- Referrals for peer mentoring can be made by teachers or parents. Peer mentors focus on support for students in core curriculum classes and work with teachers to provide consistency. This program will begin after Fall Break.
- Learning Strategies is in-class time for students to develop skills that will aid in them becoming successful and engaged learners.



# CONNECT TIME!

- We have moved away from Family Groups this year and have replaced this with Connect time.
- The goal of Connect Time will be in working on activities that foster our school vision of 'Developing our student as extraordinary citizens'.
- Connect time will take place in homerooms and there will still be the opportunity to work with different grades, as well as school wide initiatives.
- We have established a teacher working group who will be giving this work more direction and including student input as part of this process.
- Stay tuned for further details as this initiative unfolds.

# BUSES

- Many Connect students ride the bus to and from school each day. It is important, for everyone's safety, that students obey the rules and follow the driver's instructions. As this is a safety issue, students who cause unnecessary distractions, or unsafe behaviour will lose riding privileges.

# EFFECTIVE COMMUNICATION

Reach out directly and respectfully to teachers with specific questions or concerns. Preferred communication is email.

We are all working in the best interests of your children. Please exercise a 24-hour rule in relation to issues of an emotional nature.

Sometimes a phone call or a meeting will be needed as a follow-up to email.

Administration is available to support this process.

# QUESTIONS?

Please contact us if you have further questions.

This presentation will be shared with parents along with fall camp booklets via email and on the class website.

